**Z-arts: Bear Hunt, Chocolate Cake and Bad things**

*Booking Enquiry Form: Interactive Experience Tours and Workshops for Nurseries and Primary Schools. Please send completed forms to* *hannah@z-arts.org*

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| **School information** |
| Name of School: |  | School Address & telephone: |
| Email address for main/invoice contact: |  |
| **Visit information** |
| Preferred visit dates:Please see scheduled visit days in the adjacent column and select up to 3 possible dates. Booking forms should be submitted 3 weeks before your desired visit date to avoid disappointment.  | Date option 1 Date option 2 Date option 3  |
| *EYFS visit days**September: 19, 20, 26, 27* *October: 3, 4, 10, 11, 17, 18, 31* *November: 1, 7, 8, 14, 15, 21, 22, 28, 29* *December: 5, 6, 12, 13*  |
| *KS1 & KS2 visit days**September: 21, 22, 23, 28, 29, 30**October: 5, 6, 7, 12, 13, 14, 19, 20, 21**November: 2, 3, 4, 9, 10, 11, 16, 17, 18, 23, 24, 25, 30* *December: 7, 8, 9, 14, 15* |
| Please state the visit type:**A:** Interactive Tour (60 mins, max. 1 class)**B:** Interactive Tour w/ Creative Workshop (135 mins, max. 2 classes) | A/B |
| If **A:** Preferred time slot for visit (arrive 15 mins prior). | 9.45am, 11am, 12.30pm, 1.45pm  |
| If **B:** Preferred time slot for visit (arrive 15 mins prior). | 9.45am, 12.30pm  |
| If **B**, please select the Creative workshop artform (see attached information for further details).  | EYFS/KS1/KS2Visual Arts/ Drama-Movement/ Music/ Creative Writing |
| Number of students attending:  |  | Year Group: |  |
| Number of supervisory adults (minimum 1:10) |  | Any special requirements, support or access needs (please give details): |  |
| Arts Award included:(KS1 & KS2 only) | Y/NDiscover/Explore |
| **Costs** | Total number of classes/students  | Total cost |
| Interactive Experience Tour (£180 per class) |  |  |
| Interactive Experience Tour w/ Creative Workshop (£240 per class) |  |  |
| Arts Award Discover (£3.25 per child) |  |  |
| Arts Award Explore(£11 per child) |  |  |
| **Grand total payable:** | **£** |

**Bear Hunt, Chocolate Cake and Bad things – Information for Nurseries and Primary Schools**

Michael Rosen’s exhibition ‘Bear Hunt, Chocolate Cake and Bad Things’ brings the authors well-loved stories and poems to life. Led by experienced storytellers, the exhibition tour is designed to be an interactive exploration, taking the children on a journey through the secret larder, swishy-swashy river and enormous chocolate cake! Whilst immersed in the playful exhibition experience, children are given opportunities to discuss plot and recite parts of Michael Rosen’s poems and stories.

To complement the experience, school groups can take part in a 1hr creative workshop where key themes from the exhibition and Michael Rosen’s writing are explored through visual arts, drama and movement, creative writing or music. Themes that run across all the workshops are; poetry, performance, journeys, and the senses.

**Early Years Foundation Stage workshop options:**

The workshops are designed to support early learning goals across the EYFS framework, including providing opportunities for listening and speaking, movement and handling, understanding the world, exploring materials and being imaginative.

*Visual Arts* – Children revisit the ‘Chocolate Cake’ poem, and create their own cake using a range of playful art materials.

*Music* – Children learn about percussion, and explore storytelling through sounds in ‘We’re Going on a Bear Hunt’.

*Drama and Movement* – Children learn about different journeys in Michael Rosen’s poems, and create their own large scale floor map to explore the theme through movement and mime.

*Creative writing* – Working as a class, children create their own performance poem exploring the characters and settings in Michael Rosen’s work.

**Key Stage 1 workshop options:**

Our workshops have been designed to complement the Primary Framework for Literacy by providing opportunities for speaking, listening, and comprehension whilst exploring poetry and narrative.

*Visual Arts* – Inspired by the ‘Chocolate Cake’ poem, pupils create their own recipe using drawing and collage.

*Music –* A hands on practical workshop, where students have the opportunity to create their own musical instruments inspired by the sounds in ‘We’re Going on a Bear Hunt’.

*Drama and Movement –* Children explore storytelling through drama and dance devices, inspired by their journey from home to school.

*Creative Writing* – Working as a class, students create a collaborative poem exploring the five senses, experimenting with devices including simile and onomatopoeia.

**Key Stage 2 workshop options:**

The workshops have been designed to complement the Primary Framework for Literacy by providing opportunities for speaking and listening, expanding vocabulary, and comprehension whilst exploring poetry and narrative.

*Visual Arts* – Inspired by the ‘Chocolate Cake’ poem, pupils create a screen printed tea-towel using text and images.

*Music* – Using innovative tablet technology, students create and perform their own digital music response to ‘We’re going on a Bear Hunt’.

*Drama and Movement* – Students work in groups to create a dramatic narrative using mime, freeze-frame and dance in response to journeys within Michael Rosen’s poems.

*Creative Writing* – Working as a class, students create a performance poem in response to the theme of migration.

**Arts Award**

Arts Award is a nationally recognised certificate of achievement for children and young people awarded by Trinity College London. Children in Key Stage 1 and 2 can complete Discover or Explore Arts Awards through the Bear Hunt, Chocolate Cake and Bad Things exhibition.

**Arts Award Discover**

Suitable for students in Key Stage 1 and Key Stage 2, Discover is the introductory Arts Award. Participants complete a simple activity log as they take part in an arts activity, experience artwork and share their discoveries.

**Arts Award Explore**

An Entry Level 3 award, Explore is suitable for Key Stage 2 students. Evidenced in their logbooks, students take part in more than one arts activity, explore the work of artists and arts organisations, create their own artwork and present their discoveries to their peers.

**Arts Award through Bear Hunt, Chocolate Cake and Bad Things**

Z-arts has designed bespoke Discover and Explore log books which enable students to complete their arts award through a visit and workshop at Z-arts and post-visit activity back in the classroom. Class teachers should allow 4-6 hours of additional lesson time for the students to complete Arts Award Discover, and 5-10 hours for students to complete Arts Award Explore. For more information about Arts Award visit: [www.artsaward.org.uk](http://www.artsaward.org.uk)

Please note that logbooks must be submitted to Z-arts for moderation by the date agreed with Z-arts’ Education and Engagement Officer, Hannah Gaunt (January 2017).

**Get in touch**

If you would like further information about the tour and workshop options available for *Bear Hunt, Chocolate Cake and Bad Things,* or to discuss Arts Award, please do not hesitate to get in touch:

Hannah Gaunt

Education and Engagement Officer

hannah@z-arts.org

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